<table>
<thead>
<tr>
<th>Name:</th>
<th>Athlete</th>
<th>Partner</th>
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<tbody>
<tr>
<td>Jersey Number:</td>
<td>Coach’s Name:</td>
<td>Evaluator’s Name:</td>
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<tr>
<td>Team Name:</td>
<td>Date of Evaluation:</td>
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### Individual Assessment for Team Play

**A. Ball Handling**  
(one choice- should be the most representative of the athlete's skill level)

- Has difficulty dribbling and catching (1)
- Possesses some ball handling skills but they are very limited (2)
- Can handle ball with dominant hand only (3)
- Can handle ball with both hands (4)
- Has ability to go either direction on the dribble (5)
- Has ability to beat defender regularly with dominant hand (6)
- Has ability to beat defender regularly with either hand (7)

**Score: [ ]**

**B. Passing**  
(one choice- should be the most representative of the athlete's skill level)

- Has difficulty completing a pass/short pass to a teammate (1)
- Can sometimes make a pass to an open teammate with token pressure (2)
- Can only complete a pass to teammate after looking directly at him/her (3)
- Has ability to choose best type of pass (bounce, chest, skip, other) (4)
- Has ability to complete a no look or quick pass to an open teammate (5)
- Controls game with ability to complete an advanced pass (no look/snap pass) to open player in good position (6)

**Score: [ ]**

**C. Movement**  
(one choice- should be the most representative of the athlete's skill level)

- Maintains a stationary position; does not move to a loose ball (1)
- Moves only 1-2 steps toward ball or opponent (2)
- Moves toward ball; but reaction time is slow and only in a limited area of the floor (3)
- Movement permits adequate court coverage (4)
- Good court coverage; reasonably aggressive (5)
- Exceptional court coverage; aggressive anticipation (6)
- Plays at continuous fast pace; beats opponents up and down court (7)

**Score: [ ]**

**D. Game Awareness**  
(one choice- should be the most representative of the athlete's skill level)

- Sometimes confused on offense and defense; may shoot at wrong basket (1)
- Can play in fixed position as instructed by coach; may go after an occasional loose ball (2)
- Limited understanding of the game and can run some offensive and defensive sets - coach prompted (3)
- Moderate understanding of the game, some off and def sets and can occasionally fast break (4)
- Advanced understanding of the game and mastery of basketball fundamentals (5)

**Score: [ ]**
E. Shooting  (one choice - should be the most representative of the athlete's skill level)
Struggles to get ball to the hoop (1)
Periodically can make an uncontested layup (2)
Can make shots inside of lane (3)
Can make shots inside of lane and occasionally attempts a mid range jump shot (4)
Can make some mid range jump shots (5)
Can make some mid range jump shots and will attempt shots beyond 15' (6)
Has excellent shooting form and makes shots from all ranges on court (7)

Score:

F. Rebounding  (one choice - should be the most representative of the athlete's skill level)
No understanding of rebounding positions or principles, often beaten to a missed shot (1)
Gets rebounds only when they land directly to him/her (2)
Goes after loose balls within 3 to 4 steps (3)
Aggressively goes after rebounds, gets many (4)
Exceptional ability to get to missed shots on both sides of the basket and either side of the court (5)

Score:

G. Height/Length  (one choice - should be the most representative of the athlete's skill level)
In general where does athlete rank for age (Scale of 2-8)
Height range of 4' - 4'6" (1)
Height range of 4'6" - 5' (2)
Height range of 5' - 5'4" (3)
Height range of 5'4" - 5'8" (4)
Height range of 5'8" - 6' (5)
Height range of 6' - 6'4" (6)
Height range of 6'4" and above (7)

Score:

TOTAL SCORE:

Divide TOTAL SCORE by 7 to determine OVERALL RATING
(round off to the nearest tenth i.e. 4.97 = 5.0 or 3.53 = 3.5)

OVERALL RATING:
# Special Olympics South Dakota Basketball Rating Summary Form

**Delegation:**

**Team Name:**

**Team Gender:**

**Age Group:**

**Total Team Rating:**

(Add all scores and divide by number of players)

**Top 5 Players:**

(Add top 5 scores and divide by 5)

* If Unified, add the top 2 partners and 3 athletes scores and divide by 5

**Bottom 5 Players:**

(Add bottom 5 scores and divide by 5)

* Note: If roster is less than 10 players, please still include the bottom 5 players

* If Unified, add the bottom 2 partners and 3 athletes scores and divide by 5

## Summary of Individual Assessment

Please list player's in order from highest to lowest rating.

<table>
<thead>
<tr>
<th>Name</th>
<th>Jersey #</th>
<th>Athlete / Partner</th>
<th>Ball Handling</th>
<th>Passing</th>
<th>Movement</th>
<th>Game Awareness</th>
<th>Shooting</th>
<th>Rebounding</th>
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*Please refer to individual grading form for skill rankings for each assessment area.

Total score for all athletes

Comments:

Average of all players on team